This unit covers economic, political, and social systems during the Dark and Middle Ages in Asia, Africa, and Europe.

**Essential Standards:**

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| **WH 2.4** | Analyze the rise and spread of various empires in terms of influence, achievements and lasting impact. |
| **WH 2.6** | Analyze the interaction between the Islamic world and Europe and Asia in terms of increased trade, enhanced technology innovation, and an impact on scientific thought and the arts. |
| **WH 2.7** | Analyze the relationship between trade routes and the development and decline of major empires. |
| **WH 3.1** | Explain how religion influenced political power and cultural unity in various regions of the Europe, Asia and Africa. |
| **WH 3.2** | Explain how religious and secular struggles for authority impacted the structure of government and society in Europe, Asia, and Africa. |
| **WH 3.3** | Analyze how innovations in agriculture, trade and business impacted the economic and social development of various medieval societies |
| **WH 3.4** | Analyze how the desire for farmable land created conflict and impacted the physical environments of Europe, Asia, Africa and the Americas. |
| **WH. 4.3** | Explain how agricultural and technological improvements transformed daily life socially and economically |

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| **Term** | **Definition (think Who, What, Where, When)** | **Analysis (think Why, How)** |
| 1. Byzantine Empire | Justinian’s Code:    Schism in the Christian Church: | What was the influence of the Byzantine Empire on Russia? |
| 1. Islam | Founder:  Religious Book:  Beliefs: | What were the main achievements of the Muslim Empire? |

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| 1. Five Pillars of Islam | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1. Medieval |  | Why were the dark ages considered “dark?” |
| 1. Charlemagne | Who was he?  What did he do? |  |
| 1. Manorialism/ Feudalism |  |  |
| 1. Pope |  | What is the significance of the Pope over the Roman Catholic Church? |
| 1. Crusades | Goal:  Key Players:  Outcome: | How is this event an example of cultural diffusion? |

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| 1. Hundred Years’ War | Who fought?  What was the outcome? |  |
| 1. Black Death | How did the disease spread?  What were the effects of the disease? |  |
| 1. Magna Carta | Which country?  What did it say? | Write two characteristics of this document that are found in American government today. |
| 1. African Civilizations | Three African Empires?   * Known for trading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was an devout Muslim and African King who grew Mali’s wealth through trade. |  |
| 1. Mongol | Key Achievements/ Features: |  |
| 1. Ming | Key Achievements/ Features: |  |
| 1. Japan | * Japan was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * Tokugawa \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Japan. * The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were warriors that followed a strict code of ethics called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * Japan’s supreme military leader the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ruled in the emperor’s name. |  |