This unit covers economic, political, and social systems during the Dark and Middle Ages in Asia, Africa, and Europe.

**Essential Standards:**

|  |  |
| --- | --- |
| **WH 2.4** | Analyze the rise and spread of various empires in terms of influence, achievements and lasting impact. |
| **WH 2.6** | Analyze the interaction between the Islamic world and Europe and Asia in terms of increased trade, enhanced technology innovation, and an impact on scientific thought and the arts. |
| **WH 2.7** | Analyze the relationship between trade routes and the development and decline of major empires. |
| **WH 3.1** | Explain how religion influenced political power and cultural unity in various regions of the Europe, Asia and Africa. |
| **WH 3.2** | Explain how religious and secular struggles for authority impacted the structure of government and society in Europe, Asia, and Africa. |
| **WH 3.3** | Analyze how innovations in agriculture, trade and business impacted the economic and social development of various medieval societies |
| **WH 3.4** | Analyze how the desire for farmable land created conflict and impacted the physical environments of Europe, Asia, Africa and the Americas. |
| **WH. 4.3** | Explain how agricultural and technological improvements transformed daily life socially and economically |

|  |  |  |
| --- | --- | --- |
| **Term** | **Definition (think Who, What, Where, When)** | **Analysis (think Why, How)** |
| 1. Byzantine Empire
 | Justinian’s Code:Schism in the Christian Church: | What was the influence of the Byzantine Empire on Russia? |
| 1. Islam
 | Founder:Religious Book:Beliefs: | What were the main achievements of the Muslim Empire? |

|  |  |  |
| --- | --- | --- |
| 1. Five Pillars of Islam
 | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |  |
| 1. Medieval
 |  | Why were the dark ages considered “dark?” |
| 1. Charlemagne
 | Who was he?What did he do? |  |
| 1. Manorialism/Feudalism
 |  |  |
| 1. Pope
 |  | What is the significance of the Pope over the Roman Catholic Church? |
| 1. Crusades
 | Goal:Key Players:Outcome: | How is this event an example of cultural diffusion? |

|  |  |  |
| --- | --- | --- |
| 1. Hundred Years’ War
 | Who fought?What was the outcome? |  |
| 1. Black Death
 | How did the disease spread?What were the effects of the disease? |  |
| 1. Magna Carta
 | Which country?What did it say? | Write two characteristics of this document that are found in American government today.*
*
 |
| 1. African Civilizations
 | Three African Empires?* Known for trading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was an devout Muslim and African King who grew Mali’s wealth through trade.
 |  |
| 1. Mongol
 | Key Achievements/ Features: |  |
| 1. Ming
 | Key Achievements/ Features: |  |
| 1. Japan
 | * Japan was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Tokugawa \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Japan.
* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were warriors that followed a strict code of ethics called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Japan’s supreme military leader the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ruled in the emperor’s name.
 |  |