**Essential Standards**

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| WH 1.1 | Use Chronological Thinking to:   1. Identify the structure of a historical narrative or story: (its beginning, middle and end) 2. Interpret data presented in time lines and create time lines |
| WH 1.2 | Use Historical Comprehension to:   1. Reconstruct the literal meaning of a historical passage 2. Differentiate between historical facts and historical interpretations 3. Analyze data in historical maps 4. Analyze visual, literary and musical sources |
| WH 1.3 | Use Historical Analysis and Interpretation to:   1. Identify issues and problems in the past 2. Consider multiple perspectives of various peoples in the past 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues |
| WH 1.4 | Use Historical Research to:   1. Formulate historical questions 2. Obtain historical data from a variety of sources 3. Support interpretations with historical evidence 4. Construct analytical essays using historical evidence to support arguments. |

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| **Term** | **Definition (think Who, What, Where, When)** | **Analysis (think Why, How)** |
| 1. **Chronological Thinking** |  |  |
| 1. **Historians** |  |  |
| 1. **Sourcing** |  |  |
| 1. **Primary Source** |  | **Examples of Primary Sources:** |

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| 1. **Secondary Source** |  | **Examples of Secondary Sources:** |
| 1. **Reliability** |  | **Factors that determine Reliability:** |
| 1. **Contextualization** |  |  |
| 1. **Corroboration** |  | **Historical analysis…**  All \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ should be grounded in evidence. |
| 1. **Close Reading** |  |  |
| 1. **Quantitative Analysis** |  | **Examples of Quantitative Analysis:** |
| 1. **Qualitative Analysis** |  | **Examples of Qualitative Analysis:** |
| 1. **Argument/Thesis** |  |  |
| 1. **Evidence** |  |  |
| 1. **Fixed Mindset** |  | **What statements indicate a “fixed” mindset?** |
| 1. **Growth Mindset** |  | **What statement indicate a “growth” mindset?** |