

Historical Thinking Skills

<p><u>Sourcing:</u></p> <ol style="list-style-type: none">1.2.3.	<ul style="list-style-type: none">• Who wrote this?• What is the author's perspective?• Why was it written?• When was it written?• Where was it written?• Is it reliable? Why? Why not?
<p><u>Contextualization:</u></p>	<ul style="list-style-type: none">• When and where was the document created?• What was different then? What was the same?• How might the circumstances in which the document was created affect its context?
<p><u>Corroboration:</u></p>	<ul style="list-style-type: none">• What do other documents say?• Do the documents agree? If not, why?• What are other possible documents?• What documents are most reliable?
<p><u>Close Reading:</u></p>	<ul style="list-style-type: none">• What claims does the author make?• What evidence does the author use?• What language (words, phrases, images, symbols) does the author use to persuade the document's audience?• How does the document's language indicate the author's perspective?