**Enlightenment Salon**

During the 17th and 18th centuries, salons were social gatherings held by a host or hostess where educated people discussed important topics of the day.

During this project you will learn about a great Enlightenment thinker and their opinions, prepare to have an academic conversation on some of the most important ideas of the day, and have a little fun.

**Salon Requirements:**

* 1-2 minute introductory statement telling us background information and philosophical beliefs of your thinker.
* Must ask at least 1 specific question of another person.
  + Can be questions about why they think the way they do or any other relevant question.
* Must actively take part in each discussion of the topics listed above by speaking at least 3 times.
  + Need to be able to answer questions poised from others, ask questions from your point of view, and make references to the current state of Europe and to your writings.

**Assigned Enlightenment Thinker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Research**

**Directions**: Complete the graphic organizer below using the World History Collection under Social Studies resources on the Media Center website to research and become an expert on your assigned enlightenment thinker. Please note, all thinkers will NOT have views on all of the viewpoints requested on the back of the sheet.

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| **Background**  **(Who are you? Where are you from?)** | | **Philosophical Beliefs/Accomplishments**  **(What are the main ideas and beliefs of your thinker? What are your thinker’s accomplishments?)** |
|  | |  |
|  | **My Enlightenment thinkers views on…** | |
| **Justice**   * What kinds of laws does society need? Strict or loose? * Who should enforce the law – government or man? * Who and what should be protected by the law? |  | |
| **Government**   * What type of government is best? * Who has the most power in government – leaders or citizens? * What kind person should the leader be? |  | |
| **Citizen Rights**   * What rights should people have? * Should all men have those rights? * Should men and women be treated equally? |  | |
| **Religion**   * Who should have the most influence in society – church or government? * What role does religion play in government? |  | |
| **Social Classes**   * What are the different social classes? * Should there be social classes? * Are people stuck in their social classes forever? |  | |
| **Education**   * Who has the right to an education? * What kinds of things should people learn? * Who should provide the education – government or church? |  | |
| **Economics**   * What role does the government play in the economy? * What kind of economy is preferred? * Should there be private property or should the government be in charge of property? |  | |