**A.C.E.S. + C Writing Rubric – 20 points**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_ Assignment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **1** | **2** | **3** | **4** | **SCORE** |
| **Answer the Question** | The question is not restated or sentence begins with “because,” “so,” or “that.”There is no answer or the answer has nothing to do with the question. | There is an attempt to restate or the question is restated partially, but it’s not clear.The answer is partly correct, incomplete, or student does not show a clear understanding of how to respond. | The question is clearly restated. The question is answered fully and correctly, showing that the writer is aware of what kind of question it is and how to properly respond to it. | The question is clearly restated.The question is answered correctly and with sophistication and deep understanding. |  |
| **Cite Evidence** | There is no evidence to support the answer. | Only piece of good evidence is provided or multiple pieces of evidence are provided but to not support the answer. | Two or more pieces of evidence are provided, are relevant to the question and support the answer. | Two or more pieces of insightful evidence are provided and exceed a basic level of support. |  |
| **Explain** | No attempts to explain how the evidence answers the question have been made. | The attempts to explain how the evidence answers the question are unclear or insufficient.  | The explanation of the evidence is clear and sufficient.  | The explanation of the evidence is insightful and sophisticated. |  |
| **Summarize** | No attempts to summarize the information have been made. | The summary is unclear or insufficient. | The summary is clear and sufficient. | The summary is clear and insightful. |  |
| **Conventions**  | Many grammatical errors exist.  | No more than 5 errors exist in grammar, syntax or punctuation. | There are no more than 2 errors in spelling, grammar, punctuation and capitalization.  | No grammatical errors exist. |  |
| **Teacher Comments:** |  |  |  | **TOTAL** |  |

**A.C.E.S. + C Writing Rubric – 20 Points**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_ Assignment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **1** | **2** | **3** | **4** | **SCORE** |
| **Answer the Question** | The question is not restated or sentence begins with “because,” “so,” or “that.”There is no answer or the answer has nothing to do with the question. | There is an attempt to restate or the question is restated partially, but it’s not clear.The answer is partly correct, incomplete, or student does not show a clear understanding of how to respond. | The question is clearly restated. The question is answered fully and correctly, showing that the writer is aware of what kind of question it is and how to properly respond to it. | The question is clearly restated.The question is answered correctly and with sophistication and deep understanding. |  |
| **Cite Evidence** | There is no evidence to support the answer. | Only piece of good evidence is provided or multiple pieces of evidence are provided but to not support the answer. | Two or more pieces of evidence are provided, are relevant to the question and support the answer. | Two or more pieces of insightful evidence are provided and exceed a basic level of support. |  |
| **Explain** | No attempts to explain how the evidence answers the question have been made. | The attempts to explain how the evidence answers the question are unclear or insufficient.  | The explanation of the evidence is clear and sufficient.  | The explanation of the evidence is insightful and sophisticated. |  |
| **Summarize** | No attempts to summarize the information have been made. | The summary is unclear or insufficient. | The summary is clear and sufficient. | The summary is clear and insightful. |  |
| **Conventions**  | Many grammatical errors exist.  | No more than 5 errors exist in grammar, syntax or punctuation. | There are no more than 2 errors in spelling, grammar, punctuation and capitalization.  | No grammatical errors exist. |  |
| **Teacher Comments:** |  |  |  | **TOTAL** |  |

**A.C.E.S. + C Writing Rubric – Peer Review**

**Name of Person being Evaluated: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_ Assignment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Person Evaluating: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **1** | **2** | **3** | **4** | **SCORE** |
| **Answer the Question** | The question is not restated or sentence begins with “because,” “so,” or “that.”There is no answer or the answer has nothing to do with the question. | There is an attempt to restate or the question is restated partially, but it’s not clear.The answer is partly correct, incomplete, or student does not show a clear understanding of how to respond. | The question is clearly restated. The question is answered fully and correctly, showing that the writer is aware of what kind of question it is and how to properly respond to it. | The question is clearly restated.The question is answered correctly and with sophistication and deep understanding. |  |
| **Cite Evidence** | There is no evidence to support the answer. | Only piece of good evidence is provided or multiple pieces of evidence are provided but to not support the answer. | Two or more pieces of evidence are provided, are relevant to the question and support the answer. | Two or more pieces of insightful evidence are provided and exceed a basic level of support. |  |
| **Explain** | No attempts to explain how the evidence answers the question have been made. | The attempts to explain how the evidence answers the question are unclear or insufficient.  | The explanation of the evidence is clear and sufficient.  | The explanation of the evidence is insightful and sophisticated. |  |
| **Summarize** | No attempts to summarize the information have been made. | The summary is unclear or insufficient. | The summary is clear and sufficient. | The summary is clear and insightful. |  |
| **Conventions**  | Many grammatical errors exist.  | No more than 5 errors exist in grammar, syntax or punctuation. | There are no more than 2 errors in spelling, grammar, punctuation and capitalization.  | No grammatical errors exist. |  |
|  |  | **The part I liked best was** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**You need to work the most on… (circle one)**Answering the Question Cite Evidence Explain Evidence  Summarize Conventions |  | **TOTAL** |  |

**Other feedback:**

**A.C.E.S. + C Writing Rubric – Peer Review**

**Name of Person being Evaluated: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_ Assignment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Person Evaluating: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **1** | **2** | **3** | **4** | **SCORE** |
| **Answer the Question** | The question is not restated or sentence begins with “because,” “so,” or “that.”There is no answer or the answer has nothing to do with the question. | There is an attempt to restate or the question is restated partially, but it’s not clear.The answer is partly correct, incomplete, or student does not show a clear understanding of how to respond. | The question is clearly restated. The question is answered fully and correctly, showing that the writer is aware of what kind of question it is and how to properly respond to it. | The question is clearly restated.The question is answered correctly and with sophistication and deep understanding. |  |
| **Cite Evidence** | There is no evidence to support the answer. | Only piece of good evidence is provided or multiple pieces of evidence are provided but to not support the answer. | Two or more pieces of evidence are provided, are relevant to the question and support the answer. | Two or more pieces of insightful evidence are provided and exceed a basic level of support. |  |
| **Explain** | No attempts to explain how the evidence answers the question have been made. | The attempts to explain how the evidence answers the question are unclear or insufficient.  | The explanation of the evidence is clear and sufficient.  | The explanation of the evidence is insightful and sophisticated. |  |
| **Summarize** | No attempts to summarize the information have been made. | The summary is unclear or insufficient. | The summary is clear and sufficient. | The summary is clear and insightful. |  |
| **Conventions**  | Many grammatical errors exist.  | No more than 5 errors exist in grammar, syntax or punctuation. | There are no more than 2 errors in spelling, grammar, punctuation and capitalization.  | No grammatical errors exist. |  |
|  |  | **The part I liked best was** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**You need to work the most on… (circle one)**Answering the Question Cite Evidence Explain Evidence  Summarize Conventions |  | **TOTAL** |  |

**Other feedback:**

**A.C.E.S. + C Writing Rubric – 10 Points**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_ Assignment: \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **.5** | **1** | **1.5** | **2** | **SCORE** |
| **Answer the Question** | The question is not restated or sentence begins with “because,” “so,” or “that.”There is no answer or the answer has nothing to do with the question. | There is an attempt to restate or the question is restated partially, but it’s not clear.The answer is partly correct, incomplete, or student does not show a clear understanding of how to respond. | The question is clearly restated. The question is answered fully and correctly, showing that the writer is aware of what kind of question it is and how to properly respond to it. | The question is clearly restated.The question is answered correctly and with sophistication and deep understanding. |  |
| **Cite Evidence** | There is no evidence to support the answer. | Only piece of good evidence is provided or multiple pieces of evidence are provided but to not support the answer. | Two or more pieces of evidence are provided, are relevant to the question and support the answer. | Two or more pieces of insightful evidence are provided and exceed a basic level of support. |  |
| **Explain** | No attempts to explain how the evidence answers the question have been made. | The attempts to explain how the evidence answers the question are unclear or insufficient.  | The explanation of the evidence is clear and sufficient.  | The explanation of the evidence is insightful and sophisticated. |  |
| **Summarize** | No attempts to summarize the information have been made. | The summary is unclear or insufficient. | The summary is clear and sufficient. | The summary is clear and insightful. |  |
| **Conventions**  | Many grammatical errors exist.  | No more than 5 errors exist in grammar, syntax or punctuation. | There are no more than 2 errors in spelling, grammar, punctuation and capitalization.  | No grammatical errors exist. |  |
| **Teacher Comments:** |  |  |  | **TOTAL** |  |

**A.C.E.S. + C Writing Rubric – 10 Points**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_ Assignment: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **.5** | **1** | **1.5** | **2** | **SCORE** |
| **Answer the Question** | The question is not restated or sentence begins with “because,” “so,” or “that.”There is no answer or the answer has nothing to do with the question. | There is an attempt to restate or the question is restated partially, but it’s not clear.The answer is partly correct, incomplete, or student does not show a clear understanding of how to respond. | The question is clearly restated. The question is answered fully and correctly, showing that the writer is aware of what kind of question it is and how to properly respond to it. | The question is clearly restated.The question is answered correctly and with sophistication and deep understanding. |  |
| **Cite Evidence** | There is no evidence to support the answer. | Only piece of good evidence is provided or multiple pieces of evidence are provided but to not support the answer. | Two or more pieces of evidence are provided, are relevant to the question and support the answer. | Two or more pieces of insightful evidence are provided and exceed a basic level of support. |  |
| **Explain** | No attempts to explain how the evidence answers the question have been made. | The attempts to explain how the evidence answers the question are unclear or insufficient.  | The explanation of the evidence is clear and sufficient.  | The explanation of the evidence is insightful and sophisticated. |  |
| **Summarize** | No attempts to summarize the information have been made. | The summary is unclear or insufficient. | The summary is clear and sufficient. | The summary is clear and insightful. |  |
| **Conventions**  | Many grammatical errors exist.  | No more than 5 errors exist in grammar, syntax or punctuation. | There are no more than 2 errors in spelling, grammar, punctuation and capitalization.  | No grammatical errors exist. |  |
| **Teacher Comments:** |  |  |  | **TOTAL** |  |